

K-4 ELA Useful Resources

Updated 9/14

Kindergarten

	Topics	Resources, Links, and Assessments
<p>Quarter 1 Estimated time: 8 weeks Estimated # of blocks: 40</p>	<p>Nursery Rhymes and Fables – Domain 1</p> <ul style="list-style-type: none"> * Lesson 1A: Roses Are Red * Lesson 1B: Ring Around the Rosie * Lesson 2A: Rain, Rain, Go Away * Lesson 2B: It’s Raining, It’s Pouring * Lesson 3A: Jack Be Nimble * Lesson 3B: Little Jack Horner * Lesson 4A: Jack and Jill * Lesson 4B: Little Miss Muffet * Lesson 5A: This Little Pig Went to Market * Lesson 5B: One, Two, Buckle My Shoe * Lesson 6A: Star Light, Star Bright * Lesson 7A: Hickory, Dickory, Dock * Lesson 7B: Diddle, Diddle, Dumpling * Lesson 8A: Little Bo Peep * Lesson 8B: Little Boy Blue * Lesson 9A: Baa, Baa, Black Sheep * Lesson 9B: Humpty Dumpty * Lesson 10: The Lion and the Mouse * Lesson 11: The Dog and His Reflection * Lesson 12: The Hare and the Tortoise <p>Columbus and The Pilgrims – Domain 9</p> <ul style="list-style-type: none"> * Lesson 1: The Spice Seekers * Lesson 2: Ferdinand and Isabella * Lesson 3: 1492 * Lesson 4: Not the Indies * Lesson 5: Further Adventures of Christopher Columbus <p>Farms – Domain 5</p> <ul style="list-style-type: none"> * Lesson 1: Old MacDonald Has a Farm * Lesson 2: With a Moo, Moo Here * Lesson 3: And a Cluck, Cluck There * Lesson 4: Here an Oink, There an Oink * Lesson 5: Everywhere a Baa, Baa * Lesson 6: All Kinds of Crops * Lesson 7: The Little Red Hen 	<p>Domain 1: http://www.engageny.org/resource/kindergarten-ela-domain-1-nursery-rhymes-and-fables</p> <p>Domain 9: http://www.engageny.org/resource/kindergarten-ela-domain-9-columbus-and-the-pilgrims</p> <p>Domain 5: http://www.engageny.org/resource/kindergarten-ela-domain-5-farms</p> <p>Technology:</p> <ul style="list-style-type: none"> * Reading Eggs. * Starfall.com * Abcya.com * PBSKids.org * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com * Scholastic.com * Reading A-Z.com <p>Assessments:</p> <ul style="list-style-type: none"> * STAR Early Literacy * Early Literacy Profile (ELP) * Quarterly Writing Assessment * Teacher-made assessments * Informal assessments * Dolch Sight Word assessments

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<p>Quarter 2 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Columbus and The Pilgrims – Domain 9</p> <ul style="list-style-type: none"> * Lesson 6: Colonies in Native American Lands * Lesson 7: The Voyage of the <i>Mayflower</i> * Lesson 8: The Wampanoag * Lesson 9: Thanksgiving <p>Native Americans – Domain 6 (use additional resources)</p> <ul style="list-style-type: none"> * Lesson 1: Introduction to Native Americans * Lesson 4: Little Bear Goes Hunting * Lesson 6: The Lenape, The People of the Seasons * Lesson 8: Native Americans Today <p>The Five Senses – Domain 2</p> <ul style="list-style-type: none"> * Lesson 1: My Senses Are Amazing * Lesson 2: The Sense of Sight * Lesson 3: The Sense of Hearing * Lesson 4: The Sense of Smell * Lesson 5: The Sense of Taste * Lesson 6: The Sense of Touch 	<p>Domain 9: http://www.engageny.org/resource/kindergarten-ela-domain-9-columbus-and-the-pilgrims</p> <p>Domain 6: http://www.engageny.org/resource/kindergarten-ela-domain-6-native-americans</p> <p>Domain 2: http://www.engageny.org/resource/kindergarten-ela-domain-2-the-five-senses</p> <p>Technology:</p> <ul style="list-style-type: none"> * Reading Eggs. * Starfall.com * Abcya.com * PBSKids.org * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com * Scholastic.com * ReadingA-Z.com <p>Assessments:</p> <ul style="list-style-type: none"> * STAR Early Literacy * Early Literacy Profile * (ELP) * Quarterly Writing Assessment * Teacher-made assessments * Informal assessments * Dolch Sight Word assessments
<p>Quarter 3 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Presidents – Domain 12</p> <p>Seasons and Weather – Domain 8 (Taught across all quarters)</p> <ul style="list-style-type: none"> * Lesson 1: What’s the Weather Like? * Lesson 2: Winter * Lesson 3: Spring * Lesson 4: Summer 	<p>Domain 12 : http://www.engageny.org/resource/kindergarten-ela-domain-12-presidents</p> <p>Domain 8: http://www.engageny.org/resource/kindergarten-ela-domain-8-seasons-and-weather</p>

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	<ul style="list-style-type: none"> * Lesson 5: Autumn * Lesson 6: The Grasshopper and the Ants * Lesson 7: Safety in Storms * Lesson 8: Meteorology <p>Stories – Domain 3</p> <ul style="list-style-type: none"> * Lesson 1: Chicken Little * Lesson 2: The Three Little Pigs * Lesson 3: The Three Billy Goats Gruff * Lesson 4: The Wolf and the Seven Kids * Lesson 7: The Story of Jumping Mouse, Part I * Lesson 8: The Story of Jumping Mouse, Part II * Lesson 9: Goldilocks and the Three Bears <p>Kings and Queens – Domain 7</p> <ul style="list-style-type: none"> * Lesson 3: King Midas and the Golden Touch * Lesson 4: Old King Cole * Lesson 5: Sing a Song of Sixpence * Lesson 6: The Princess and the Pea * Lesson 7: Cinderella * Lesson 8: Snow White and the Seven Dwarfs 	<p>Domain 3: http://www.engageny.org/resource/kindergarten-ela-domain-3-stories</p> <p>Domain 7 : http://www.engageny.org/resource/kindergarten-ela-domain-7-kings-and-queens</p> <p>Technology:</p> <ul style="list-style-type: none"> * Reading Eggs. * Starfall.com * Abcya.com * PBSKids.org * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com * Scholastic.com * ReadingA-Z.com <p>Assessments:</p> <ul style="list-style-type: none"> * Early Literacy Profile * (ELP) * Quarterly Writing Assessment * Teacher-made assessments * Informal assessments * Dolch Sight Word assessments
<p>Quarter 4 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Taking Care of the Earth – Domain 11</p> <ul style="list-style-type: none"> * Lesson 1: Introducing the Earth * Lesson 2: Garbage * Lesson 3: Natural Resources * Lesson 4: Reduce, Reuse, Recycle * Lesson 5: Recycle! Recycle! Recycle! * Lesson 6: Composting * Lesson 7: Pollution * Lesson 8: Air Pollution * Lesson 9: Willy the Water Drop * Lesson 10: Goodbye from Good Old Earth 	<p>Domain 11: http://www.engageny.org/resource/kindergarten-ela-domain-11-taking-care-of-the-earth</p> <p>Domain 4: http://www.engageny.org/resource/kindergarten-ela-domain-4-plants</p> <p>Domain 7: http://www.engageny.org/resource/kindergarten-ela-domain-7-kings-and-queens</p>

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	<p>Plants – Domain 4</p> <ul style="list-style-type: none">* Lesson 1: Introduction to Plants* Lesson 2: Plant Parts* Lesson 3: The Life Cycle of a Plant* Lesson 4: The Gigantic Turnip* Lesson 5: Polly the Honeybee’s Flower Tour* Lesson 6: The Fruits of Polly’s Labor* Lesson 7: Johnny Appleseed* Lesson 8: Deciduous Trees* Lesson 9: Evergreen Trees* Lesson 10: Plants and People* Lesson 11: George Washington Carver <p>Kings and Queens – Domain 7</p> <ul style="list-style-type: none">* Lesson 1: What Are Kings and Queens?* Lesson 2: The Royal Family	<p>Technology:</p> <ul style="list-style-type: none">* Reading Eggs.* Starfall.com* Abcya.com* PBSKids.org* Smartboard Lessons* BrainpopJr.com* Unintedstreaming.com* Enchantedlearning.com* Teacherspayteachers.com* Scholastic.com* ReadingA-Z.com <p>Assessments:</p> <ul style="list-style-type: none">* STAR Early Literacy* Early Literacy Profile* (ELP)* Quarterly Writing Assessment* Teacher-made assessments* Informal assessments* Dolch Sight Word assessments
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First Grade

	Domains	Resources, Links, and Assessments
<p>Quarter 1 Estimated time: 8 weeks Estimated # of blocks: 40</p>	<p>Fairy Tales – Domain 9</p> <p>Fables and Stories – Domain 1</p> <p>Human Body – Domain 2</p>	<p>Domain 9: http://www.engageny.org/resource/grade-1-ela-domain-9-fairy-tales</p> <p>Domain 1: http://www.engageny.org/resource/grade-1-ela-domain-1-fables-and-stories</p> <p>Domain 2: http://www.engageny.org/resource/grade-1-ela-domain-2-the-human-body</p> <p>Texts: <u>The Irish Cinderlad</u> by Shirley Climo <u>Little Red Riding Hood</u> by Jerry Pinkney <u>Lon Po Po</u> by Ed Young <u>Mufaro’s Beautiful Daughters</u> by John Steptoe <u>Pretty Salma: A Little Red Riding Hood Story from Africa</u> By Niki Daly <u>Tom Thumb</u> by Claudia Venturini <u>It Could Always Be Worse: A Yiddish Folk Tale</u> by Margot Zemach <u>Anansi and the Moss-Covered Rock</u> by Eric A. Kimmel</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment * Teacher-made assessments * Informal assessments * DRA * Domain assessments
<p>Quarter 2 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Astronomy – 6</p> <p>History of the Earth - 7</p>	<p>Domain 6: http://www.engageny.org/resource/grade-1-ela-domain-6-astronomy</p> <p>Domain 7: http://www.engageny.org/resource/grade-1-ela-domain-7-the-history-of-the-earth</p>

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		<p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment * Teacher-made assessments * Informal assessments * DRA * Domain assessments
<p>Quarter 3 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>It's a New Nation - 10 Frontier Explorers - 11</p>	<p>Domain 10: http://www.engageny.org/resource/grade-1-ela-domain-10-a-new-nation-american-independence</p> <p>Domain 11: http://www.engageny.org/resource/grade-1-ela-domain-11-frontier-explorers</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment * Teacher-made assessments * Informal assessments * DRA * Domain assessments
<p>Quarter 4 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Animals and Habitats – 8 Different Lands, Similar Stories - 3</p>	<p>Domain 8: http://www.engageny.org/resource/grade-1-ela-domain-8-animals-and-habitats</p> <p>Domain 3: http://www.engageny.org/resource/grade-1-ela-domain-3-different-lands-similar-stories</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly Writing Assessment * Teacher-made assessments * Informal assessments * DRA * Domain assessments

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Second Grade

	Domains:	Resources, Links, and Assessments
<p>Quarter 1 Estimated time: 8 weeks Estimated # of blocks: 40</p>	<p>Fairy Tales and Tall Tales – Domain 1 Lessons: 5,6,7, & 8</p> <p>Westward Expansion - Domain 7 All lessons</p>	<p>Domain 1: http://www.engageny.org/resource/grade-2-ela-domain-1-fairy-tales-and-tall-tales</p> <p>Domain 7: http://www.engageny.org/resource/grade-2-ela-domain-7-westward-expansion</p> <p>Texts:</p> <ul style="list-style-type: none"> * The Fisherman and His Wife by Rachel Isadora * The Emperor’s New Clothes: A Tale Set in China by Demi * Beauty and the Beast by Jan Brett * Paul Bunyan by Steven Kellogg * Sally Ann Thunder Ann Whirlwind Crockett by Steven Kellogg * Pecos Bill by Steven Kellogg * John Henry: An American Legend by Ezra Jack Keats * Sunshine Makes the Seasons by Franklyn Branley * The Reasons for Seasons by Gail Gibbons * How Do Birds Find Their Way? By Roma Gans * From Seed to Maple Tree by Laura Purdie Salas * Monarch Butterfly by Gail Gibbons * From Tadpole to Frog by Wendy Pfeffer * Where Do Chicks Come From? by Amy E. Sklansky * What Happens to a Hamburger? by Paul Showers * The Water Cycle by Bobbie Kalman and Rebecca Sjonger * The Water Cycle by Rebecca Olien * Clouds by Anne Rockwell <p>Technology:</p> <ul style="list-style-type: none"> * Reading Eggs * Starfall.com * Abcya.com * PBSKids.org * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com * Scholastic.com

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		<ul style="list-style-type: none"> * Reading A-Z.com <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment - Narrative * Teacher-made assessments * Informal assessments * Dolch sight word assessments <p>Domain assessments</p>
<p>Quarter 2 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Human Body: Building Blocks and Nutrition – Domain 10 Lessons: 1,2,3,4,5, & 6</p> <p>The Civil War – Domain 9 All lessons</p>	<p>Domain 10: http://www.engageny.org/resource/grade-2-ela-domain-10-the-human-body-building-blocks-and-nutrition</p> <p>Domain 9: http://www.engageny.org/resource/grade-2-ela-domain-9-the-us-civil-war</p> <p>Texts:</p> <ul style="list-style-type: none"> * <u>Susan B. Anthony: Fighter for Freedom and Equality</u> by Suzanne Slade * <u>The Ballot Box Battle</u> by Emily Arnold McCully * <u>A Picture Book of Eleanor Roosevelt</u> by David A. Adler * <u>When Marian Sang</u> by Pam Muñoz Ryan * <u>Mary McLeod Bethune</u> by Eloise Greenfield * <u>The Story of Ruby Bridges</u> by Robert Coles * <u>A Picture Book of Rosa Parks</u> by David A. Adler * <u>Freedom on the Menu: The Greensboro Sit-Ins</u> by Carole Boston Weatherford * <u>Harvesting Hope: The Story of Cesar Chavez</u> by Kathleen Krull * <u>A Picture Book of Martin Luther King, Jr.</u> by David A. Adler * <u>Teammates</u> by Peter Golenbock <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment - Expository * Teacher-made assessments * Informal assessments * Dolch sight word assessments * Domain assessments <p>Technology</p> <ul style="list-style-type: none"> * Reading Eggs.

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		<ul style="list-style-type: none"> * Starfall.com * Abcya.com * PBSKids.org * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com * Scholastic.com ReadingA-Z.com
<p>Quarter 3 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Fighting for a Cause – Domain 12 All lessons</p> <p>Insects – Domain 8 All lessons</p>	<p>Domain 12 : http://www.engageny.org/resource/grade-2-ela-domain-12-fighting-for-a-cause</p> <p>Domain 8: http://www.engageny.org/resource/grade-2-ela-domain-8-insects</p> <p>Texts:</p> <ul style="list-style-type: none"> * <u>About Insects</u> by Cathryn Sill * <u>Bugs Are Insects</u> by Anne Rockwell * <u>Are You a Grasshopper?</u> By Judy Allen * <u>Chirping Crickets</u> by Melvin Berger * <u>Are You a Dragonfly?</u> By Judy Allen * <u>From Caterpillar to Butterfly</u> by Deborah Heiligman * <u>Clara Caterpillar</u> by Pamela Duncan Edwards * <u>The Honey Makers</u> by Gail Gibbons * <u>Antient Cities</u> by Arthur Dorros <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment – Friendly Letter * Teacher-made assessments * Informal assessments * Dolch sight word assessments * Domain Assessments <p>Technology:</p> <ul style="list-style-type: none"> * Reading Eggs. * Starfall.com * Abcya.com * PBSKids.org

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		<ul style="list-style-type: none"> * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com * Scholastic.com ReadingA-Z.com
<p>Quarter 4 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Human Body: Building Blocks and Nutrition – Domain 10 Lessons: 7,8, & 9</p> <p>Immigration – Domain 11 All lessons</p> <p>Greek Civilization – Domain 3 Lessons: 6 & 7</p> <p>Greek Myths – Domain 4 Lessons: 1,2 & 7</p>	<p>Domain 10: http://www.engageny.org/resource/grade-2-ela-domain-10-the-human-body-building-blocks-and-nutrition</p> <p>Domain 11: http://www.engageny.org/resource/grade-2-ela-domain-11-immigration</p> <p>Domain 3: http://www.engageny.org/resource/grade-2-ela-domain-3-the-ancient-greek-civilization</p> <p>Domain 4: http://www.engageny.org/resource/grade-2-ela-domain-4-greek-myths</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment * Teacher-made assessments - Persuasive * Informal assessments * Dolch sight word assessments * Domain assessments * DRA <p>Technology:</p> <ul style="list-style-type: none"> * Reading Eggs. * Starfall.com * Abcya.com * PBSKids.org * Smartboard Lessons * BrainpopJr.com * Unintedstreaming.com * Enchantedlearning.com * Teacherspayteachers.com

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		<ul style="list-style-type: none">* Scholastic.com* ReadingA-Z.com
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Third Grade

	Modules	Resources, Links, and Assessments
<p>Third Grade Quarter 1 Estimated time: 8 weeks Estimated # of blocks: 40</p>	<p>Module 1</p> <p>Skills: Close reading skills, setting personal reading goals, independent reading, geography, writing an informative paragraph</p> <p>Unit 1:</p> <ul style="list-style-type: none"> * Lesson 1: 3 carousel stations instead of 6, 1 quote as a model and 2 independently * Lesson 2: Day 1 ~ Opening and Gist. Day 2 ~ SIWBS and Closing with anchor chart * Lesson 3: Eliminate Quiz, Quiz, Trade * Lesson 4 * Lesson 5: Send home homework * Lesson 6: Gist – independently and SIWBS – together * Lesson 7: May skip carousel * Lesson 8: May need extra time * Lesson 9: Read book and do excerpt activity * Lessons 9 & 10: Do SIWBS (lesson 9) and Questions from the Text (lesson 10) * Lesson 11: Unit Assessment Do SIWBS and Questions from the Text <p>Unit 2:</p> <ul style="list-style-type: none"> * Lesson 1: Do Gist independently and SIWBS as a whole group * Lesson 2: Do questions and come up with vocabulary activity * Lesson 3 & 4: Optional lessons. * Lesson 5 * Lesson 6: May need extra time. Model all forms * Lesson 7: Mid unit assessment (Alphabet optional) * Lesson 8: Supplement with different fluency passages * Lesson 9: Optional lesson if needed * Lesson 10: End of Unit Assessment. Read to teacher or record on iPads <p>Unit 3:</p> <ul style="list-style-type: none"> * Lesson 1: May not need to spend as much time on landforms * Lesson 2 * Lesson 3: Do Gist together or pick 4. Do SIWBS together with lesson of story * Lesson 4: Modify as needed * Lesson 5: May need to work with small groups * Lesson 6 - 7 	<p>Module 1: http://www.engageny.org/resource/grade-3-ela-module-1</p> <p>Texts: Rain School by James Rumford Nasreen’s Secret School by Jeanette Winter The Librarian at Basra by Jeanette Winter That Book Woman by Heather Henson Thank You, Mr. Falker by Patricia Polacco The Boy Who Loved Words by Roni Schotter Waiting for the Biblioburro by Monica Brown and John Parra My Librarian Is a Camel: How Books Are Brought to Children Around the World by Margriet Ruurs http://www.storylineonline.net/thankyou/story.swf</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly Writing Assessment: <i>Informative/Explanatory</i> * Teacher-made assessments * Informal assessments

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	<ul style="list-style-type: none"> * Lesson 8: Modify Jigsaw if needed * Lesson 9: Mid unit assessment (2 days) Day 1: Gist and complete chart. Day 2: Questions * Lesson 10 - 11 * Lesson 12 - 14: Combine lessons to fit class needs (writing process) * Lesson 15 - 16 Lesson 17: End of unit assessment. Bookmark celebration optional 	
<p>Third Grade Quarter 2 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Module 2A</p> <p>Skills: Informational text about frogs, excerpts, researched-based narrative</p> <p>Unit 1:</p> <ul style="list-style-type: none"> * Lesson 1: Modify as needed * Lesson 2: Modeling needed * Lesson 3: Modify as needed * Lessons 4 & 5: Complete organizer and questions. Modify vocabulary as needed * Lesson 6: Mid Unit Assessment * Lessons 7 & 8: Combine lessons. Complete organizers and questions * Lessons 8 & 9: Vocabulary (lesson 8) Modify Science Talk to fit class needs (lesson 9) * Lesson 10 * Lesson 11: End of unit assessment. Role play optional <p>Unit 2:</p> <ul style="list-style-type: none"> * Lesson 1 - 2 * Lesson 3: Model vocabulary * Lesson 4 * Lesson 5: Homework questions to be completed at some point during the day * Lesson 6: Mid unit assessment * Lesson 7: Homework questions to be completed at some point during the day * Lesson 8: Homework questions to be completed at some point during the day * Lesson 9 * Lesson 10: Modify Compare/Contrast to fit class needs * Lesson 11: Modify Compare/Contrast to fit class needs * Lesson 12: Modify Compare/Contrast to fit class needs * Lesson 13: End of unit assessment 	<p>Module 2A: http://www.engageny.org/resource/grade-3-ela-module-2a</p> <p>Texts: <u>Bullfrog at Magnolia Circle</u> by Deborah Dennard <u>Everything You Need to Know about Frogs and Other Slippery Creatures</u> <u>Deadly Poison Dart Frogs</u> by Lincoln James <u>Poison Dart Frogs Up Close</u> by Carmen Bredeson</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly Writing Assessment: <u>Research Based Narrative</u> * Teacher-made assessments <p>Informal assessments</p>

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	<p>Unit 3:</p> <ul style="list-style-type: none"> * Lesson 1 * Lesson 2: Model Matrix and modify Science Talk * Lesson 3 * Lesson 4: Use computer images or have kids hand draw * Lesson 5: Modify graphic organizer and rubric as needed * Lesson 6 * Lesson 7: Mid Unit Assessment * Lesson 8 - 10: Combine lesson (revisions and editing) * Lesson 11: May need less time <p>Lesson 12: End of Unit Assessment</p>	
<p>Third Grade Quarter 3 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Module 3A Homework may be done in classroom or at teacher’s discretion. Prior to beginning unit, create the vocabulary packet for entire unit and chapter by chapter chart for who, where, what.</p> <p>Skills: Narrative structure, focus on characters, author’s craft, dialogue, vivid language, fluency, opinion based writing</p> <p>Unit 1:</p> <ul style="list-style-type: none"> * Lesson 1: Modify carousel as needed * Lesson 2: Do vocabulary as a whole group and modify as needed * Lesson 3: Do vocabulary as a whole group and modify as needed * Lesson 4: Do vocabulary as a whole group and modify as needed * Lesson 5: Do vocabulary as a whole group and modify as needed * Lesson 6: Do vocabulary as a whole group and modify as needed * Lesson 7: Do vocabulary as a whole group and modify as needed * Lesson 8: Mid Unit Assessment. Model character analysis * Lessons 9 – 11 * Lesson 12: End of Unit Assessment <p>Unit 2:</p> <ul style="list-style-type: none"> * Lesson 1: Modify Carousel as needed * Lesson 2 * Lesson 3: Model Chart * Lesson 4: Model Writing * Lesson 5 * Lesson 6: Two homework assignments must be completed (fit in at your discretion) * Lessons 7 – 8 * Lessons 9 – 10: Combine lessons (Writing Process) 	<p>Module 3A: http://www.engageny.org/resource/grade-3-ela-module-3a</p> <p>Texts: <u>Classic Starts</u> edition of Peter Pan by J.M. Barrie</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly Writing Assessment: <u>Compare and Contrast</u> * Teacher-made assessments * Informal assessments

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	<ul style="list-style-type: none"> * Lesson 11: Mid Unit Assessment * Lesson 12: Reader’s Theater – requires planning * Lesson 13: Prepare YouTube video * Lesson 14: Reader’s Theater – modify as needed * Lesson 15: Reader’s Theater – modify as needed * Lesson 16: End of Unit Assessment. Meet with individual students to check for fluency. (May have to complete throughout the day) <p>Unit 3:</p> <ul style="list-style-type: none"> * Lesson 1: Need <u>Rain School</u> to model summary. Modify organizer if needed (homework optional) * Lesson 2: Modify rubric. Drafting may not take full time * Lesson 3: May create checklist * Lesson 4: Mid Unit Assessment. Need <u>Waiting for Biliblioburro</u>. Modify graphic organizer and rubric if needed * Lesson 5: Model chart and paragraph * Lesson 6: Modify planning page and model how to fill in * Lesson 7 * Lessons 8 – 9: Combine lessons (Writing Process) <p>Lesson 10: End of Unit Assessment</p>	
<p>Third Grade Quarter 4 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Module 4 (Teach the water cycle at this time)</p> <p>Skills: Geography, map reading skills, Water Cycle, comparing different texts, opinionated PSA</p> <p>Unit 1:</p> <ul style="list-style-type: none"> * Lesson 1: Modify Carousel as needed. Homework optional * Lesson 2: Day 1 ~ Modify vocabulary as needed. Complete Key Details worksheet. Day 2 ~ Write informational paragraph * Lesson 3: complete grammar and HW (simple, compound, and complex sentences). Revise writing * Lesson 4: Print map in color. Complete homework * Lesson 5: Mid Unit Assessment. Modify organizer and rubric * Lesson 6: Need partners. Modify task cards as needed * Lesson 7: New protocol - exit ticket, need task cards * Lesson 8: Book online. Complete homework (edit main idea) * Lesson 9: May need extra time * Lesson 10 – 12 * Lesson 13: End of Unit Assessment 	<p>Module 4: http://www.engageny.org/resource/grade-3-ela-module-4</p> <p>Texts: <u>One Well: The Story of Water on Earth</u> by Rochelle Strauss</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly Writing Assessment: <u>Research Based Informative</u> * Teacher-made assessments * Informal assessments

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Fourth Grade

	Modules	Resources, Links, and Assessments
<p>Fourth Grade Quarter 1 Estimated time: 8 weeks Estimated # of blocks: 40</p>	<p>Module 1A:</p> <p>Skills: listening, reading closely, identifying main idea and details, theme, synthesizing information, nonfiction text features, taking notes, evidence-based responses to reading, independent reading</p> <p>Unit 1:</p> <ul style="list-style-type: none"> *Lesson 1- practicing listening and reading closely *Lesson 2 & 3- reading closely *Lesson 4- practicing reading closely *Lesson 5- making connections *Lesson 6- identifying main idea & mid-unit assessment *Lesson 7- reading poetry & identifying theme *Lesson 8- synthesizing information *Lesson 9- writing to explain: gathering details & organizing paragraphs *Lesson 10- writing to explain: drafting strong paragraphs *Lesson 11- concluding & polishing strong paragraphs <p>Unit 2:</p> <ul style="list-style-type: none"> *Lesson 1- nonfiction text features *Lesson 2- taking notes on a graphic organizer : main idea & details *Lesson 3- taking notes on a graphic organizer : inferring *Lesson 4- main idea & details *Lesson 5- paragraph writing *Lesson 6- mid-unit assessment *Lesson 7, 8 & 9- close reading and charting *Lesson 10- writing to explain: drafting strong paragraphs *Lesson 11- critiquing & polishing strong paragraphs *Lesson 12- unit assessment <p>Unit 3:</p> <ul style="list-style-type: none"> *Lesson 1- retelling and paraphrasing a video *Lesson 2- comparing history sharing (paraphrasing, answering questions with evidence, explaining metaphors) *Lesson 3- getting the gist (Hawaiian Quilt) *Lesson 4- identifying theme and symbolism (The Keeping Quilt) *Lesson 5- making connections through a classroom quilt *Lesson 6- end of unit assessment *Lesson 7- defining our classroom community 	<p>Module 1: http://www.engageny.org/resource/grade-4-ela-module-1</p> <p>Texts: <u>Eagle Song</u> by Joseph Bruchac <u>The Iroquois: The Six Nations Confederacy</u> by Mary Englar</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment: Use end of unit 3 assessment * Teacher-made assessments * Informal assessments

K-4 ELA Useful Resources

Updated 9/14

<p>Fourth Grade Quarter 2 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Module 2A:</p> <p>Unit 1:</p> <p>*Lesson 1- (mystery document images may be substituted for clearer depictions of the same thing ~ i.e. colonial map) *Lesson 2-4 *Lesson 5- Mid Unit Assessment *Lesson 6-8 *Lesson 9- End of Unit Assessment</p> <p>Unit 2:</p> <p>*Lesson 1 *Lesson 2-3- combine lessons and teach according to the needs of your students, use page 6 of lesson 4 as seat work to save time, students can create “Help Wanted” posters if they have time *Lesson 4- Job Application planning sheet will have been done ahead in previous lesson’s homework – no need to repeat the same questions during lesson 4 *Lesson 5-6 *Lesson 7- Mid Unit Assessment *Lessons 8-10: (2-3 days) combine lessons, teach at the pace of your students and modify if needed *Lesson 11- complete in the computer lab or project podcast on the SMART board for the whole group to listen to at the same time in your classroom *Lesson 12- student research groups listen to podcasts for their specific job. This lesson needs to be completed in the computer lab or print articles about each job for students to read rather than listen to the podcasts. Homework can be completed at home or as seat work *Lesson 13-14 *Lesson 15: End of Unit Assessment- This lesson will take 90 minutes and includes a listening portion *Lesson 16- if only 2-4 trades are represented by the research groups, adjust the gallery walk to a whole group presentation</p> <p>Unit 3: Unit 3 goes through the writing process. Students conduct research and write a historical narrative. For this unit, teachers may opt to use their reading and writing blocks to complete these lessons.</p> <p>*Lesson 1- (90 min) Can be done during reading and writing block. *Lesson 2- (90 min) Can be done during reading and writing block. May prepare rubric ahead of time, and reveal it to students in sections throughout lesson.</p>	<p>Module 2A: http://www.engageny.org/resource/grade-4-ela-module-2a</p> <p>Texts: <u>The Scoop on Clothes, Homes, and Daily Life in Colonial America</u>, by Elizabeth Raum <u>If You Lived in Colonial Times</u> by Ann McGovern</p> <p>Assessments:</p> <ul style="list-style-type: none">* STAR* Quarterly writing assessment: use the end of unit 2 assessment* Teacher-made assessments* Informal assessments
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	<p>*Lesson 3-4- (2-3 days) combine lessons and teach at your own pace based on the needs of your students. Lesson 4 homework should be completed in class. Complete Lesson 5 Opening A before moving on to Lesson 5</p> <p>*Lesson 5- Skip Opening Part A (completed during previous lesson)</p> <p>*Lesson 6- Mid-Unit 3 Assessment</p> <p>*Lesson 7-14- complete lessons at your own pace according to the needs of your students</p> <p>*Lesson 15- complete during computer lab time, may continue past the end of the quarter or overlap modules</p> <p>*Lesson 16- (2 days)- Day 1: End of Unit 3 Assessment, Day 2: Writer’s Gallery – save Writer’s Gallery until all students have finished publishing. May continue past the end of the quarter or overlap modules</p>	
<p>Fourth Grade Quarter 3 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Module 3A:</p> <p>Unit 1:</p> <p>*Lesson 1- extended lesson, time may be needed</p> <p>*Lesson 2</p> <p>*Lesson 3- complete Mid-Unit Assessment in one session, and conduct the science talks in a second session (may use science block to complete lessons in one day)</p> <p>*Lessons 4-5</p> <p>*Lesson 6- conduct Reader’s Theater in one session, and give End of Unit assessment in a second session</p> <p>Unit 2:</p> <p>*Lesson 1</p> <p>*Lesson 2-3- extended lesson time may be needed</p> <p>*Lesson 4-5</p> <p>*Lesson 6- extended lesson time may be needed</p> <p>*Lesson 7- Mid Unit Assessment</p> <p>*Lessons 8-9</p> <p>*Lesson 10- students will need to share their experiment in lesson 10 with the other half of the class. <u>Optional</u>: may give students the chance to conduct the other experiment</p> <p>*Lesson 11-12</p> <p>*Lesson 13: End of Unit Assessment</p> <p>Unit 3:</p> <p>*Lesson 1</p> <p>*Lesson 2- may take 90 minutes</p>	<p>Module 3A: http://www.engageny.org/resource/grade-4-ela-module-3a</p> <p>Texts: <u>Simple Machines: Forces in Action (Do It Yourself)</u> by Buffy Silverman <u>Take a Quick Bow!</u> by Pamela Marx</p> <p>www.dictionary.com http://www.wordcentral.com</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment: use the end of unit 3 assessment * Teacher-made assessments * Informal assessments

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	<p>*Lesson 3- may take 90 minutes, students may need a more guided experience writing the summary; may consider completing the homework in class before moving on to lesson 4</p> <p>*Lesson 4</p> <p>*Lesson 5- may take 90 minutes, students may need a more guided experience</p> <p>*Lesson 6- Mid-Unit Assessment</p> <p>*Lesson 7-8</p> <p>*Lesson 9</p>	
<p>Fourth Grade Quarter 4 Estimated time: 9 weeks Estimated # of blocks: 45</p>	<p>Module 4:</p> <p>Unit 1:</p> <p>*Lesson 1</p> <p>*Lesson 2- may take 90 minutes</p> <p>*Lesson 3- may take 90 minutes; students may need a more guided experience writing the summary; may consider completing the homework in class before moving on to lesson 4</p> <p>*Lessons 4</p> <p>*Lesson 5- may take 90 minutes; students may need a more guided experience</p> <p>*Lesson 6- Mid Unit Assessment</p> <p>*Lessons 7-8</p> <p>*Lesson 9- End of Unit Assessment</p> <p>**Units 2 & 3 to be added as it becomes available</p>	<p>Module 4: http://www.engageny.org/resource/grade-4-ela-module-4</p> <p>Texts: <u>The Hope Chest</u> by Karen Schwabach</p> <p>Assessments:</p> <ul style="list-style-type: none"> * STAR * Quarterly writing assessment: use end of unit assessment * Teacher-made assessments * Informal assessments